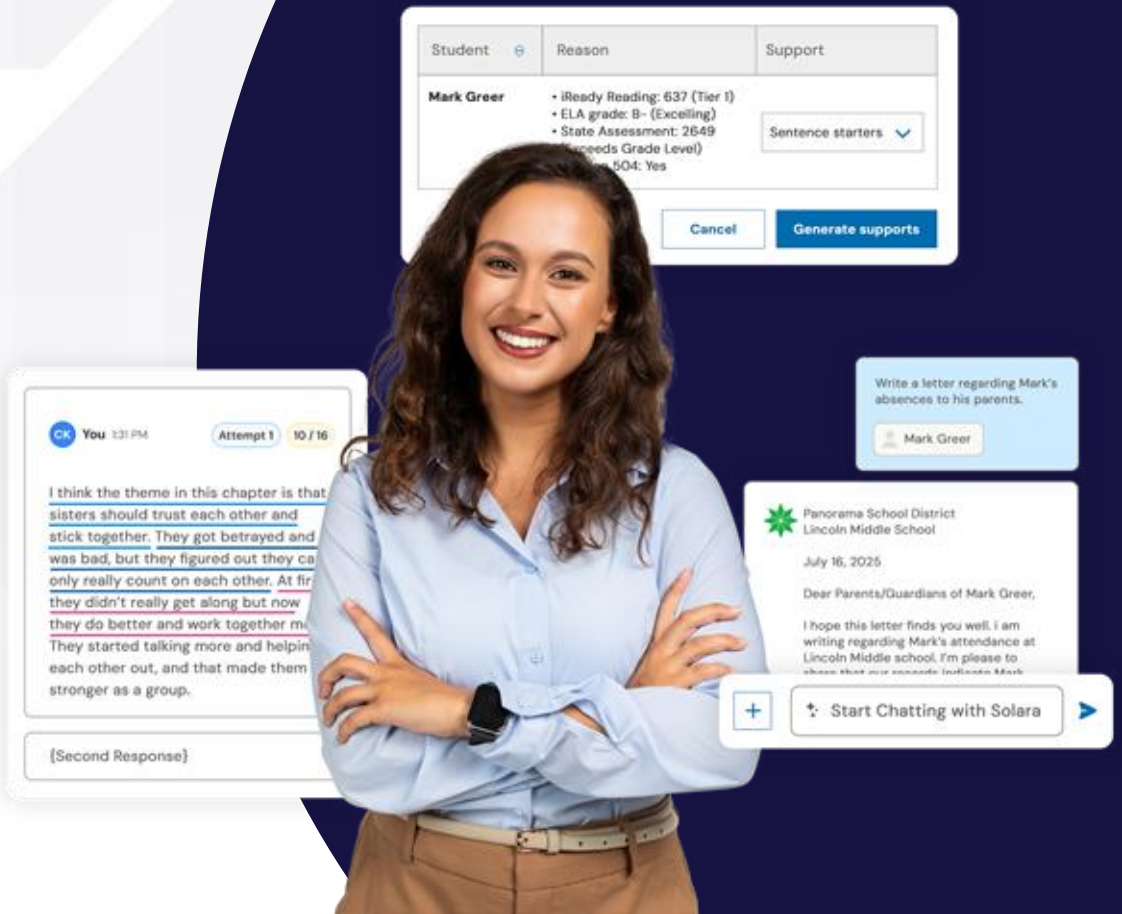
PANORAMA EDUCATION

Launching AI in Your District In a Safe, Strategic, and Student-Centered Way

COMAL ISD



Agenda

- [x] Introductions
- [x] AI in K-12 Landscape
- [x] Use Cases: HQIM & CCR
- [x] Fireside Chat: Comal ISD
- [x] Audience Q&A
- [x] Wrap Up

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Speaker Introductions



Mandi Chapman
Director of MTSS / 504
Comal Independent School District, TX



Krista Cone
MTSS Coordinator,
Comal Independent School District, TX



Georgia Bambrick
Senior Director, Strategic Product Engagement, AI,
Panorama Education



John Ruff
Director of Strategic Partnerships,
Panorama Education

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Leading MTSS + AI Partner, Trusted by Districts Nationwide

- The **leading AI platform** for education
- Proven to **improve academic outcomes** across K-12
- Supporting **15 million students** in all **50 states**
- More than **25,000 schools** in **2,000 districts** use Panorama







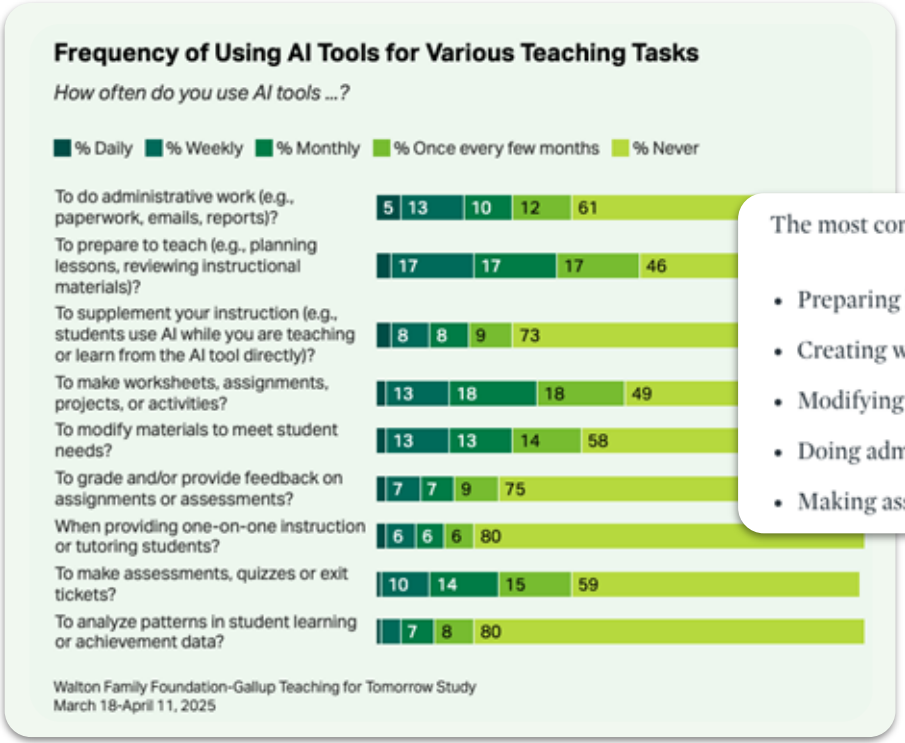


AI In K-12 Education



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What Are Educators Using AI For?

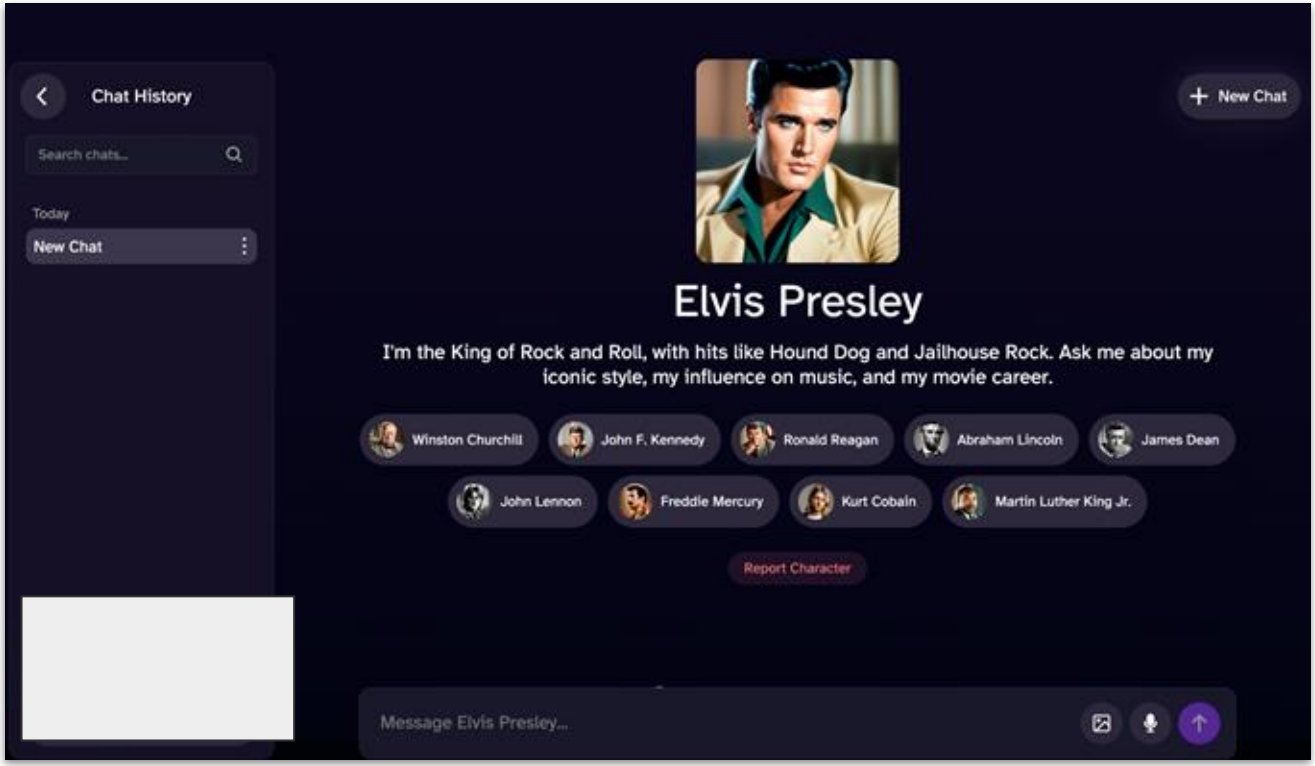


The most common uses of AI among those using it at least monthly include:

- Preparing lessons (**37%**)
- Creating worksheets (**33%**)
- Modifying materials to meet students' needs (**28%**)
- Doing administrative work (**28%**)
- Making assessments (**25%**)

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Product-Led or Educator-Led?

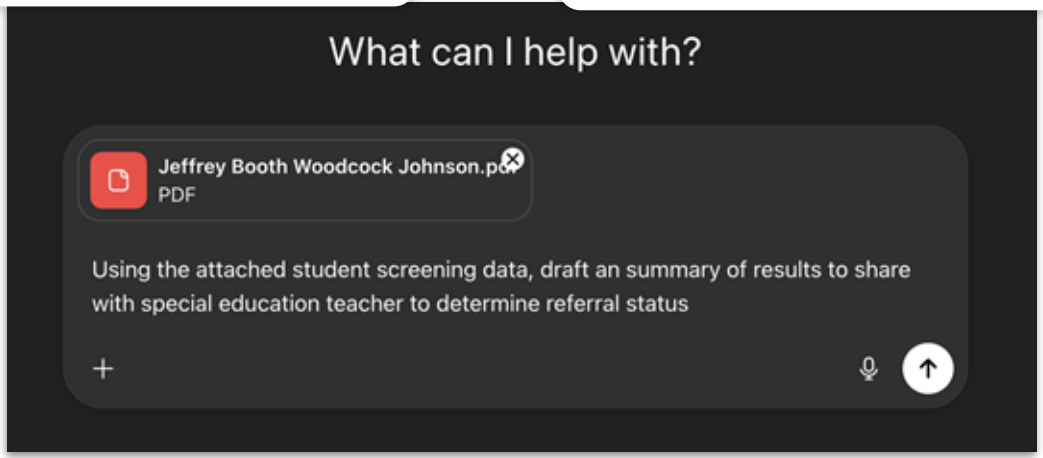


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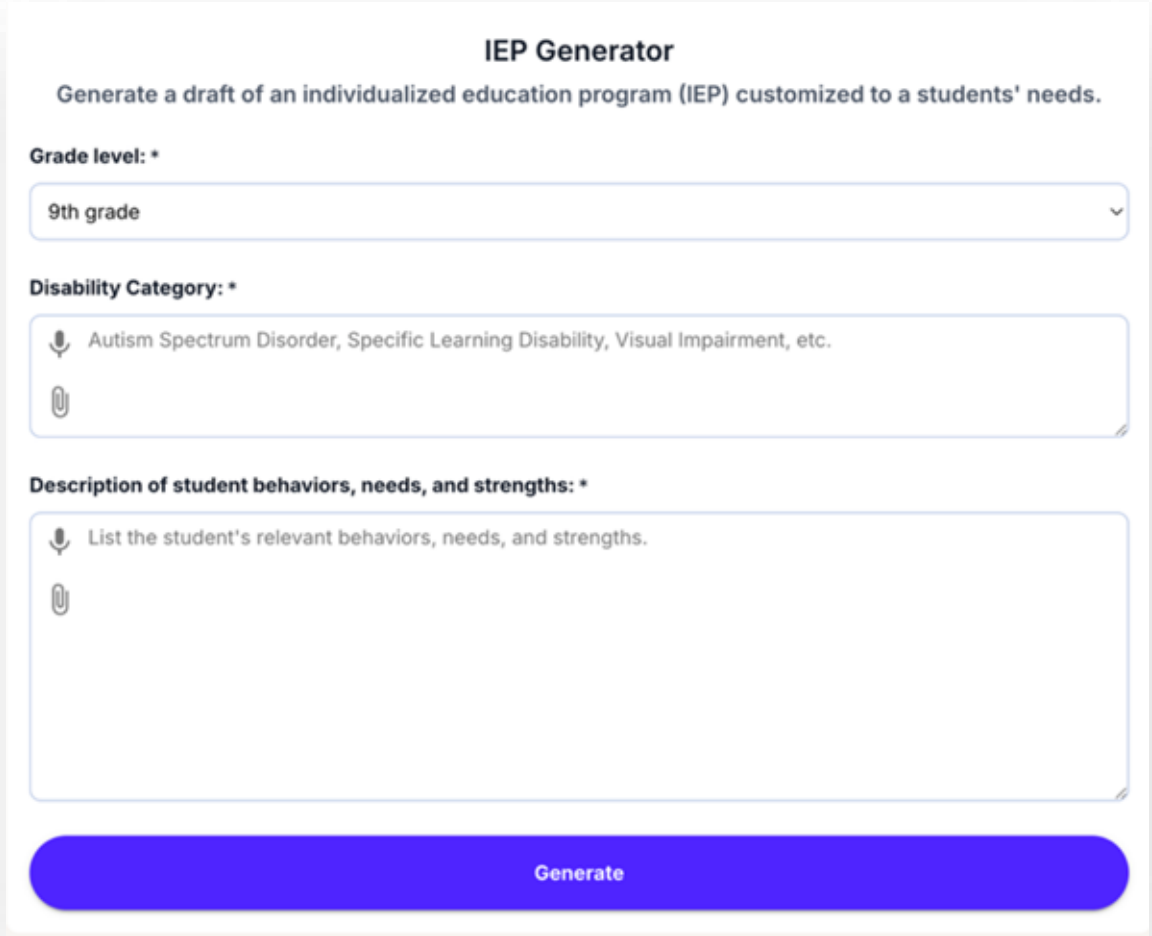
Protecting Privacy and Driving Outcomes

> We will continue to protect student privacy and security. We will not share personally identifiable information with AI systems. Students and staff will not input personally identifiable, sensitive, or confidential information into GenAI tools.

> [District] employees and contractors shall not submit, store, or process in AI systems or tools the following: (1) personally identifiable information (PII); (2) protected health information (PHI); (3) District intellectual property; (4) District and school safety plans, information and protocols.



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Help me grade this student's paper

5 years later...



Help me sort prioritize these college applications

Data stored in the model



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AI Lessons Learned as they apply to K-12 Ed

- Quality Requires **Data and Context**
- Raise the Bar on **Privacy and Security**
- Start with a **Problem, Not a Solution**

What is Your AI Leadership Moment?

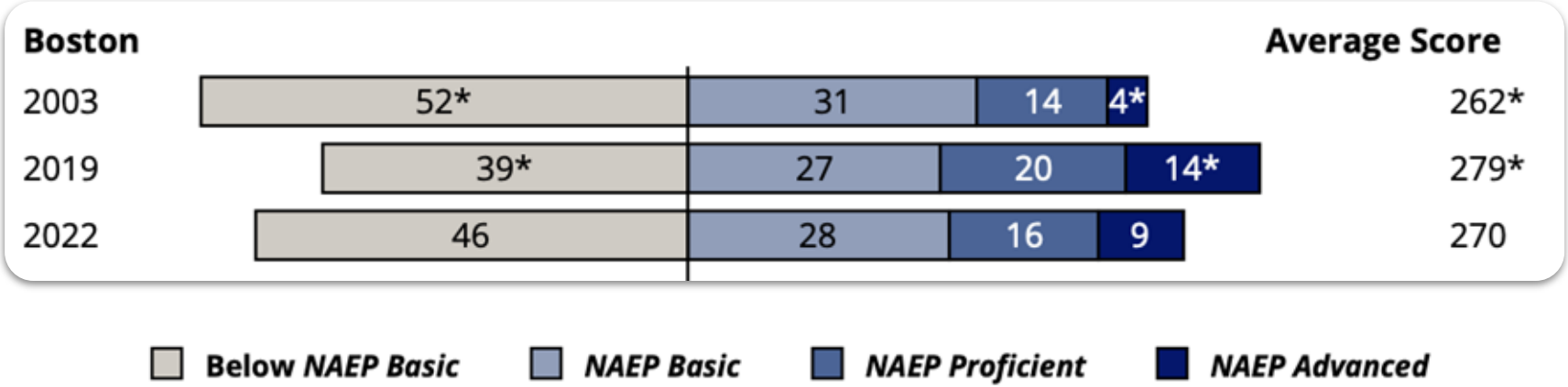
- Where in your vision can AI drive the greatest impact?
    - What needs to be true of your AI solution?

Use Case: Improving Instruction & Accelerating HQIM Impact

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Boston Public Schools

In 2022, 26% of 8th Grade Students performing at or above math proficiency

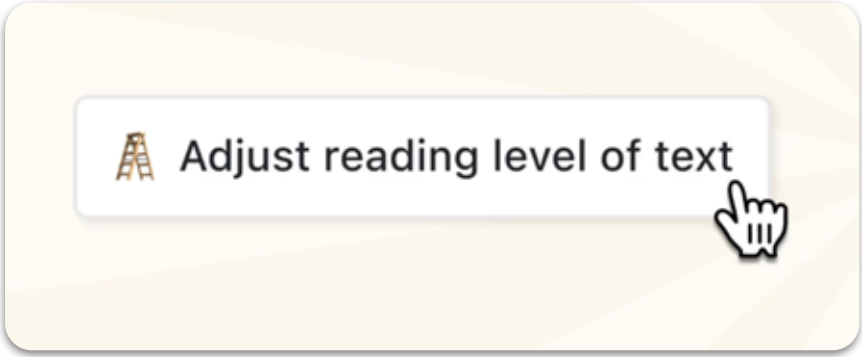


> **Telling teachers to just do it — teach the darn curriculum — isn't working.**

– David Steiner,
Executive Director, Johns Hopkins Institute for Education Policy
Former Commissioner of Education, New York State





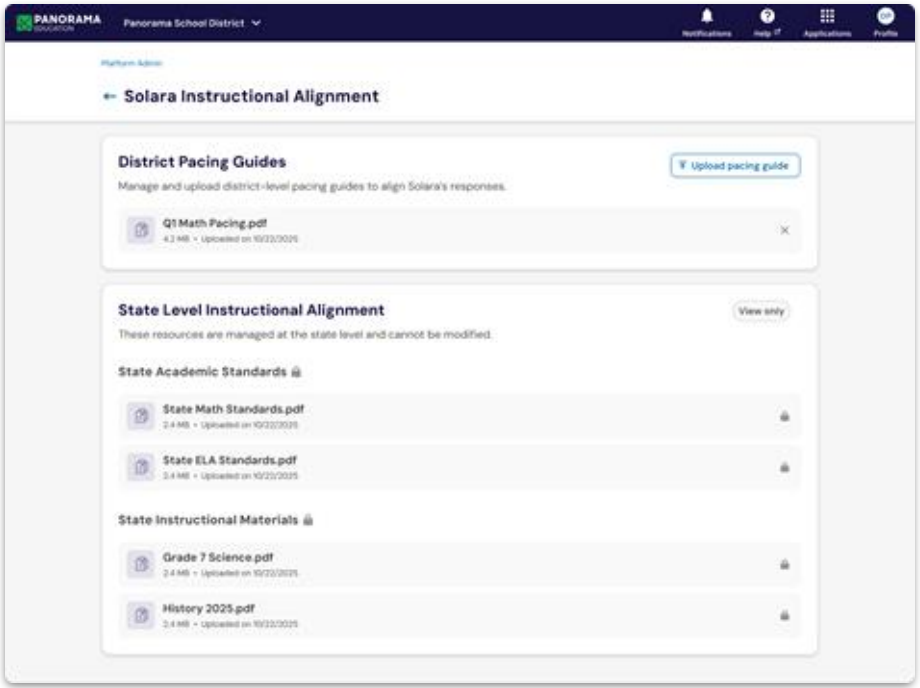


BPS Expectations vs. AI Shortcuts

Demo

Technical Lessons: Behind the Scenes

1. **“Walled Garden” approach to AI**
    a. BPS-specific AI instance, with secure access to student data
2. **Curriculum resources as context**
    a. District guidelines
3. **Guardrails**
    a. Meet district/state pedagogical expectations
4. **More than HQIM** (e.g., MTSS)

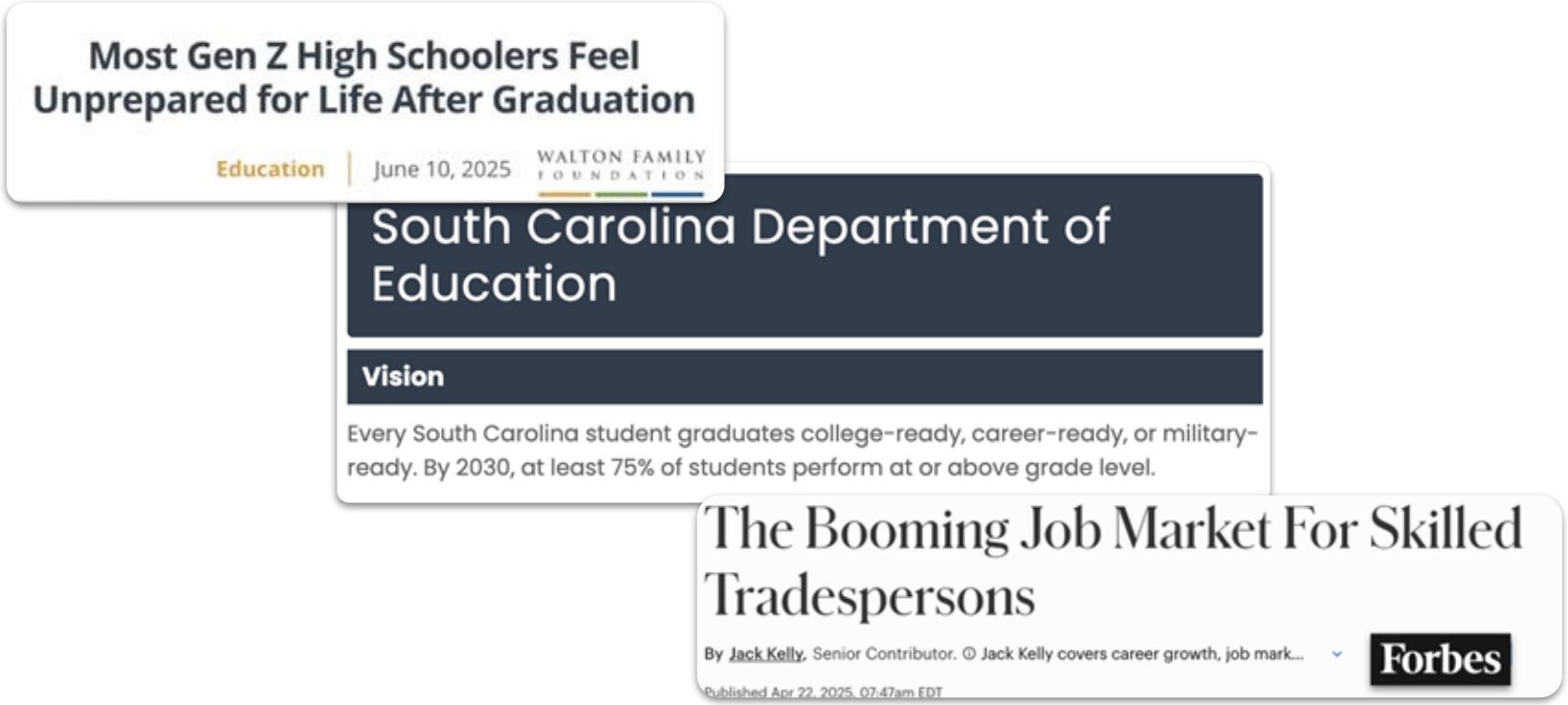


Use Case: College, Career & Military Readiness



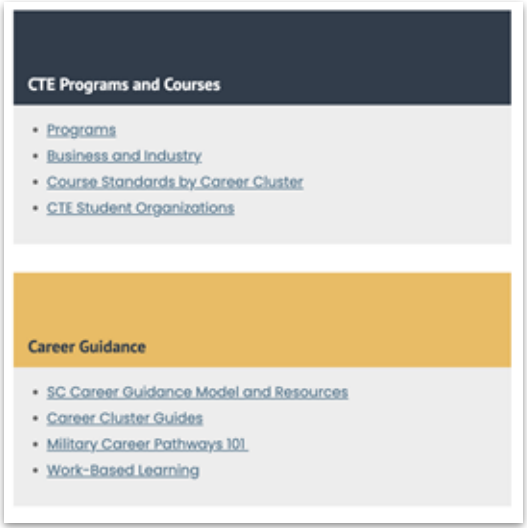
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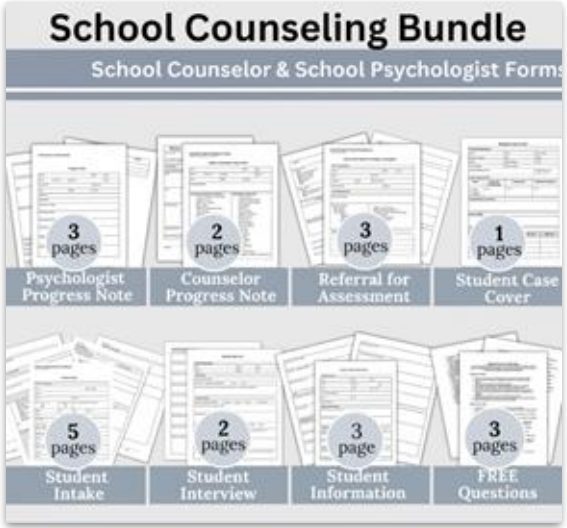
By the end of 2030, an estimated 3.85 million additional jobs requiring proficiency in technical fields will be created in the U.S.

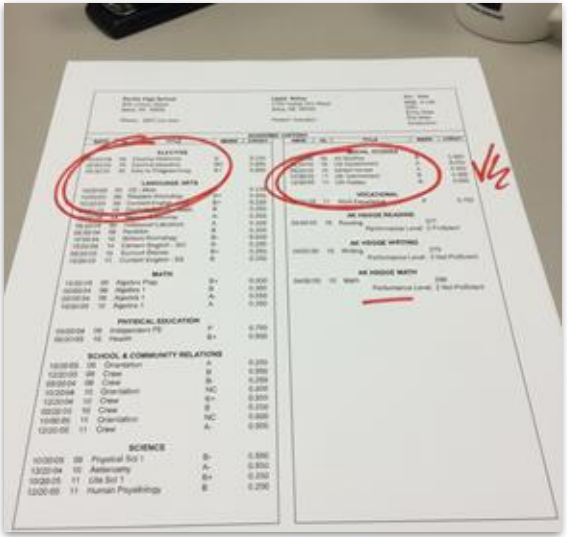


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What are our counselors doing today?







Retaining and staying up to date with vast amounts of information

Paperwork and compliance needs

Auditing transcripts

Reimagining Readiness

Every student has **data driven individualized graduation plan** that

- **Adapts** as need grow and evolve
- Embeds **multiple sources of information** - local workforce needs, postsecondary opportunities and pathways towards graduation
- Includes **student and family voice**

Counselors are **supported and empowered to be with students**

Demo

Technical Lessons: Behind the Scenes

1. **Adopt a “Walled Garden” model for safe AI usage**
    a. Secure AI environment designed to safely use AI, including with student data
    b. State/district specific AI instance
    c. Strong privacy protections - no data leaves the walled garden, not used to train models
2. **AI is most effective with local context**
    a. Documents, plans, guidance, policies
3. **Highest impact AI comes from safely incorporating student data**
    a. Don’t ask people to upload data (bad habits…)
    b. Bring in data automatically but manage security through traditional applications (not AI)
4. **Know what NOT to use AI for**
    a. Ex: High-stakes graduation pathways analysis

Fireside Chat With Comal ISD



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Comal Independent School District (CISD)

Mandi Chapman
Director of MTSS / 504
Comal Independent School District, TX

Krista Cone
MTSS Coordinator,
Comal Independent School District, TX

Comal Independent School District (CISD)

- New Braunfels, TX (between Austin and San Antonio)
- Serving 30,300 students from Pre-K to 12th grade
  - 21 Elementary Schools
  - 8 Middle Schools
  - 5 High Schools
  - 2 Schools of Choice



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Comal <> Panorama Partnership

- Key challenge/context before AI
- How AI supported practice
- Impact or potential impact on instruction, students or collaboration

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Fireside Chat

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What is Your AI Leadership Moment?

- Where in your vision can AI drive the greatest impact?
    - What needs to be true of your AI solution?



QUESTIONS?

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A Panorama Virtual Summit

26 Panoramic

Purposeful AI, Lasting Student Impact

February 26, 2026

Register for Free: https://pan-ed.com/46IBcoY

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Thank You!

info@panoramaed.com
www.panoramaed.com

- Toolkit: AI Roadmap for District Leaders
- What We've Learned Serving 520+ Districts with Generative AI
- How to Use AI to Write an Intervention Plan
- Meet Panorama Solara: Your District-Wide AI Platform
- Product Tour: Panorama Solara

Please complete the form by scanning the QR code with your mobile device camera and we will email you these resources!